



# HAWKS HIGHLIGHTS

## JANUARY 2020

11010 Nob Hill Road Parkland, FL 33076  
Phone 754-322-9150 Fax 754-322-9190  
<https://www.browardschools.com/heronheights>

"ONE TEAM...ONE GOAL"

Merideth Weiss Schnur, Principal  
Jennifer Glancy, Asst. Principal  
Michelle Griffiths, Asst. Principal

### Administration

Happy New Year! We are excited to welcome all of our families back and are looking forward to a fabulous second half of the school year.

I would also like to congratulate our debate team for winning 10 medals in the first competition of the school year. We'd like to thank Mr. Richardson for a successful winter chorus performance. I also want to thank our families for the generous donations during our Snowflakes for Larkdale Elementary collection. We were able to provide over 400 gifts for their students.

As we continue the third quarter of school we are excited to celebrate the 100<sup>th</sup> day of school with our Kindergarten students. Our students in grades 3-5 are taking a mock assessment during the month of January. The BSA practice assessment will be used as a time for students to practice their stamina taking an 80-minute test. Teachers will use the testing data from the BSA to drive their instruction and target students' needs in preparation for the upcoming Florida Standards Assessment (FSA).

We had a great turnout for *Come See Us Now*. Please help us spread the word that the school choice window closes on February 5. Stay in the know with the latest school news by adding "Heron Heights Elem Parkland" as a "friend" on Facebook. You can also follow Mrs. Weiss-Schnur on Twitter @PrinicpalHHE. Finally parents, we again want to take this opportunity to thank you for your support and for being a part of our HHE TEAM!

Educationally Yours,  
Mrs. Weiss-Schnur

### School Hours



8:00 A.M. – 2:00 P.M.

Supervision begins 30 minutes prior to 8:00 a.m.

Attendance Hotline:

[754-322-9152](tel:754-322-9152)



### Upcoming Events

- January 22-23 3<sup>rd</sup>, 4<sup>th</sup>, & 5<sup>th</sup> Grade Math BSA
- January 24 IZone Meeting at HHE, 9am
- January 27-31 Follett Book Fair/Literacy Week
- January 27 SAC/SAF @ 2:30pm
- January 28-29 4<sup>th</sup> & 5<sup>th</sup> Grade ELA BSA
- January 29 Book Fair Family Night, 6pm
- January 29 Report Cards Issued
- February 4-5 Spring Pictures
- February 14 Early Release @ 12pm
- February 17 No School, Presidents' Day
- February 20 Multicultural Arts Night
- February 20 Career Day
- February 24 SAC/SAF @ 2:30pm
- February 25-26 Class Photos
- March 16 SAC/SAF @ 2:30pm
- March 17 Planning Day, No School for Students
- March 19 Early Release @ 12pm
- March 20 Planning Day, No School for Students
- March 23-27 Spring Break

# Classroom News

## Kindergarten

This last quarter proved to be an exciting time for Kindergarten! We had a wonderful Thanksgiving performance. The children learned about the first Thanksgiving and enjoyed a typical Thanksgiving dinner in their classrooms.

As we wrapped up the year, our Kindergarteners went on a tour of holidays around the world. The children visited 9 countries while learning interesting facts, and how holidays are celebrated differently. This quarter we have already visited the Coral Springs Center for the Arts and enjoyed a concert by our favorite performer, Jack Hartmann.

We're very proud of our kindergartners as they develop fluency in letter naming and initial sounds. We continue to work on phoneme segmentation, reading three-letter words with the goal to build fluency and automaticity. The children continue to receive daily reading instruction planned according to their instructional needs. Please continue to reinforce your child's sight word recognition by reading daily at home.

As we reflect on 2019, we are grateful for your continued support. It's important to have you as a partner in your child's education. May the new year bring peace, love and many blessings.

## 1<sup>st</sup> GRADE

Our first grade students had a blast at our first High Touch High Tech in-house field trip! Students learned all about the three states of matter and even got to make ice cream. We can hardly wait for our next field trip in February when we go to Flamingo Gardens!

Moving into the second half of the year, we are expanding our minds, maturing, and grasping new skills every day. We look forward to all the great areas of learning in the third quarter. Our next science units will focus on two new areas, earth in space and time and force and motion. In math, we will complete addition and subtraction strategies. Students will represent numbers with tens and ones as well as compare, add and subtract 2-digit numbers. In social studies, we will explore geography. In reading, we will continue to focus on our standards of delving into texts with rigor and stamina, and continue our work in phonics, vocabulary, and comprehension. As always, we encourage you to read daily with your child!



change or maybe even telling YOU the time, as the clock strikes midnight. Wishing all of our second-grade families a happy and healthy New Year! We are looking forward to all that 2020 will bring!



The 3<sup>rd</sup> graders have been researching and exploring EXPERT TOPICS for their informational writing pieces. Students have been conferring, sharing, and working with writing partners as we develop our community of authors. Students continue to connect their writing to reading and seeing how they can develop their topics using author's craft from our modeled interactive read alouds. Students have been hard at work investigating, exploring, and reading informational text and using reading strategies to comprehend text. In our small group reading instruction, students have been working on using their metacognitive strategies to dig deeper into text and providing evidence from the text to support their thinking. The students have been connecting multiplication with division in math. We have been focusing on multiple step story problems using various math operations. Students continue to strengthen their math thinking by creating and writing their own math story problems for others to solve.

Our third grade students also took a field trip to Hugh Taylor Birch State Park. We spent an awe-inspiring day on a coastal barrier island in Fort Lauderdale! On the secluded and calm waters of the fresh water lagoon, students mastered the skills of canoeing and explored the wonders of the barrier island. We followed a trail beneath the canopy of a coastal hammock and discovered the secrets of survival that Native Americans and early settlers alike used to reap the bounty of these forests! Students wrote in journals that were provided and became "real" scientists as they recorded the results of their



Some exciting things are happening in 4th grade! We are counting down to our St Augustine field trip and learning all about Florida History. On our trip we will see many things like the Castillo de San Marco and the Fountain of Youth. This month, we are learning about firsthand accounts and secondhand accounts of events. Firsthand accounts are told from the person who was part of the action. Secondhand accounts are told from people who are not part of the action. We will read many historical topics of both first and secondhand accounts and compare them. We will also learn how an author organizes a text by comparing, cause and effect, problem solution and sequence of events.

In math, we will dive deeper into fractions. We will add, subtract and multiply fractions. Every student should be completing 45 minutes of Iready in math and reading at home! Iready is tailored to your child's needs to help him/her succeed! Every teacher is giving rewards to students who complete the time. Make sure we are getting those minutes in!

The gifted high achieving classes are working on SECME (Science, Engineering, Communication, and Math) projects. In December, they learned about rocketry and competed to build the best rocket! Rockets were launched this month, and the results are not in yet! This competition includes a written report and a space patch! Then they learned how magnets can produce electricity to build a generator. They will be competing in the FPL generator contest. Winners will produce the most voltage output and pass an

activities. Working in teams, they surveyed the water samples they collected and predicted what plants and animals live in these ecosystems. Using the data, we wondered what impact humans have had on this natural place, looking for evidence of pollutants.

We are proud of the 3<sup>rd</sup> grade students and their progress and look forward to continued growth in 2020.

interview. Winners from the HHE SECME competition will go on to compete at the district level.

## 5<sup>th</sup> GRADE

The fifth grade welcomes the 3rd quarter with anticipation as middle school is looming. We visited Westglades Middle School to get a preview of what awaits next year. We ended the second quarter with an exciting Field Day, and units of study involving multiplication and division of decimals, our solar system and beyond, and the early English colonies. This quarter we are studying units on fractions and space exploration leading up to our Kennedy Space Center trip, and the development and growth of the English Colonies leading to eventual revolution and the formation of the United States of America.

*The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158*



**The mission of Heron Heights Elementary is to provide an innovative teaching and learning environment that will empower the school community to excel in the 21<sup>st</sup> century.**